

## **NEW ZEALAND PRINCIPALS' FEDERATION**

## POSITION STATEMENT - INTERNATIONAL STUDENTS

The New Zealand Principals' Federation supports the view that as self-managing schools, Boards of Trustees have the right to make the decision to enrol International Students. In making that decision however, we believe that it is important for Boards to fully investigate the impact of enrolling International Students.

NZPF does however have concerns that some New Zealand schools have become increasingly reliant on income from fee paying students to provide adequate income to deliver programmes and effective operations suitable for their school community.

In acknowledging that significant fiscal advantage is a key factor in schools deciding to enrol International Fee Paying Students, it is important that the following factors are carefully considered:

- > impact on any current enrolment scheme
- schools ability to provide appropriate programmes and support
- impact on the culture of the school
- community attitude
- > schools ability to provide an appropriate physical learning environment
- preparedness of staff

The NZPF supports the notion that with rights come responsibility and where Board of Trustees choose to enrol International Fee Paying Students, they must accept the responsibilities of ensuring not only appropriate programmes are in place to meet intellectual needs, schools must also have in place appropriate strategies and policies to ensure the code of practice requirements are met.

Schools investigating the impact of enrolling International Fee Paying Students should be aware of not exposing themselves financially to the vagaries of a global market place, international events and any political decisions.

The NZPF believes that schools choosing to enrol International Students must accept responsibility to not only provide for the learning of international students but also protect New Zealand's reputation as a provider of quality education in a safe environment.

Dated Saturday, 14 June 2003